

**From:** [Neff, Jennifer](#)  
**To:** [Getson, Jen](#); [Reed, Christopher](#)  
**Cc:** [Vaessin, Harald](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)  
**Subject:** History 2206  
**Date:** Monday, October 14, 2024 10:39:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Monday, September 30<sup>th</sup>, the Themes 1 Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Lived Environments request for History 2206.

I am pleased to report that the reviewing faculty unanimously approved the request with the following feedback:

- **Contingency:** The Subcommittee requests that the department add the required religious accommodations statement into the syllabus. This required statement is a result of a directive by the Executive Vice President and Provost and can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). Please note that the link to religious holidays, holy days and observances at the end of the statement is also required to be included in the syllabus.
- *Recommendation:* The Subcommittee asks that the department use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 19]
- *Recommendation:* The reviewing faculty recommend that the department use the most recent version of the university's recently updated diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 17]
- *Recommendation:* The reviewing faculty recommends that the department use the most recent version of the mental health statement if they wish to keep the statement in the syllabus. The statement was updated to include the new Suicide and Crisis Lifeline number. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 18]

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught.

I will return History 2206 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes I Subcommittee).

Best,  
Jennifer



**THE OHIO STATE UNIVERSITY**

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Pronouns: she/her/hers